

Report Card



Principal: [Redacted]

School Year: 2018-19

Grade: K

Class: 000001 / 001 KK Language Arts

Teacher: [Redacted]

	Q1	Q2	Q3	Q4
Class Grade				
Foundational Literacy: Print Concepts				
Demonstrates understanding of concepts of print (e.g. left to right, top to bottom).				
Recognizes and names all uppercase letters in isolation and in connected text.				
Recognizes and names all lowercase letters in isolation and in connected text.				
Identifies and manipulates sounds in single-syllable words such as: beginning/middle/ending sounds/ and rhyming words.				
Knows and applies grade-level phonics and word analysis skills in decoding (sound out) words (in isolation and in text).				
Knows and applies grade-level phonics and word analysis skills in encoding (spelling) words in isolation and in writing.				
Reads grade-level text with accuracy and fluency.				
Reads high-frequency and sight words that have been introduced with automaticity.				
Demonstrates command of the conventions of standard English grammar and usage when speaking and in writing (including capitalization and punctuation with adult support).				
Reading Standards: Key Ideas and Details				
With prompting and support, asks and answers questions about key details in texts read aloud.				
With prompting and support, retells familiar stories, including characters, setting, and events.				
With prompting and support, orally identifies characters, settings, and major events in a story.				

Class: 000003 / 001 KK Academics

Teacher: [Redacted]

	Q1	Q2	Q3	Q4
Class Grade				
Counting & Cardinality				
Write numbers 0-5. Represent a number of objects with a written numeral 0-5.				
Count and work with numbers 0-5. This is one to one correspondence.				
Work with numbers 0-5 in a line, array, and circle.				
Write numbers 0-10. Represent a number of objects with a written numeral 0-10.				
Understand the relationship between numbers and quantities for values 0-10. (This includes one to one correspondence and recognizing that the last number name said tells the number of objects counted.)				
Work with numbers 0-10 in a line, array, and circle.				
Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group.				
Compare two numbers between 1 and 10 presented as written numerals.				
Count to 100 by ones, fives, and tens. Count backward from 10.				
Count from a given number up to 100.				
Write numbers 0-20. Represent a number of objects within a written numeral.				
Count and work with numbers 0-20. This is one-to-one correspondence.				
Work with numbers 0-20 in a line, array, and a circle.				
Operations & Algebraic Thinking				
Decompose numbers 0-5 into pairs in more than one way.				

Grade Indicators

M	Mastery
S	Satisfactory
N	Needs Improv.
U	Unsatisfactory

Attendance Totals

Excused	0
Unexcused	0
Tardy	0

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With prompting and support, orally compares and contrasts the adventures and experiences of characters in familiar stories.					Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.				
Reads stories and poems of appropriate complexity for Kindergarten.					For any number 0-5, find the number that makes 5 when added to a given number.				
With prompting and support, identifies the main topic and retells key details of text read aloud.					Add and subtract within 10 to solve contextual problems using objects or drawings to represent the problem.				
Uses illustrations and text features to understand a text.					Decompose numbers less than or equal to 10 into pairs in more than one way.				
With prompting and support, describes the connections (similarities and/or differences) between two individuals, events, ideas, or pieces of information in a text(s).					For any number 1-9, find the number that makes 10 when added to a given number.				
With prompting and support, identifies the reasons an author provides to support points in a text.					Fluently add and subtract within 10 using mental strategies.				
With prompting and support, orally identifies basic similarities and differences between two texts on the same topic.					Number & Operations in Base 10				
With prompting and support, reads informational texts of appropriate complexity for Kindergarten.					Compose and decompose numbers from 11-19 into ten ones and some more ones.				
Speaking & Listening					Measurement & Data				
Participates in small and large group discussions.					Sort and count objects 0-5 into given categories.				
Expresses thoughts, feelings, and ideas through speaking.					Sort and count objects 0-10 into given categories and compare group size.				
Writing					Describe measurable attributes of objects, such as length or weight.				
Writes legibly.					Directly compare two objects with a measurable attribute in common.				
With guidance and support, produces clear and coherent writing in which the development, organization, and style are appropriate to task, purpose (narrative, informative, opinion), and audience.					Identify the penny, nickel, dime, and quarter and recognize the value of each.				
Revises writing through self-reflection with guidance from adults.					Geometry				
Participates in shared research and writing projects.					Describe objects by their position.				
					Correctly name two and three-dimensional shapes regardless of orientation or size.				
					Identify and sort shapes as "flat" or "solid."				
					Analyze and compare two and three-dimensional shapes.				

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Report Card



Principal: [Redacted]

School Year: 2018-19

Grade: K

Class: 000052 / 001 PE

Teacher: [Redacted]

	Q1	Q2	Q3	Q4
Class Grade				
PE				
PE				
Conduct				

Class: 000080 / 001 Art

Teacher: [Redacted]

	Q1	Q2	Q3	Q4
Class Grade				
Art				
Art				
Conduct				

Class: 000092 / 001 Music

Teacher: [Redacted]

	Q1	Q2	Q3	Q4
Class Grade				
Music				
Music				
Conduct				

Model shapes in the world by drawing 2D shapes and building 3D shapes.				
Compose simple shapes to form larger shapes.				

Class: 09685A / 001 Homeroom

Teacher: [Redacted]

	Q1	Q2	Q3	Q4
Class Grade				
Work Habits				
Follows directions				
Listens attentively				
Finishes work on time				
Works independently				
Stays on task				
Takes responsibility for supplies and belongings				
Conduct				
Works and plays cooperatively				
Respects others				
Exercises self control in classroom, hall, bathroom, cafeteria, playground				

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